

Using Culture as a Resource to Respond to Human Trafficking in Native Communities: Building Culturally Responsive and Trauma-Informed Supportive Service Projects









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VHT-NC Program: Required Components

Outreach to increase identification of Native American* people who have experienced sex and labor trafficking

Comprehensive, culturally responsive, and linguistically appropriate case management and victim assistance services

Training to service providers and community partners on effective identification, referral, assessment, and trauma-informed service delivery strategies

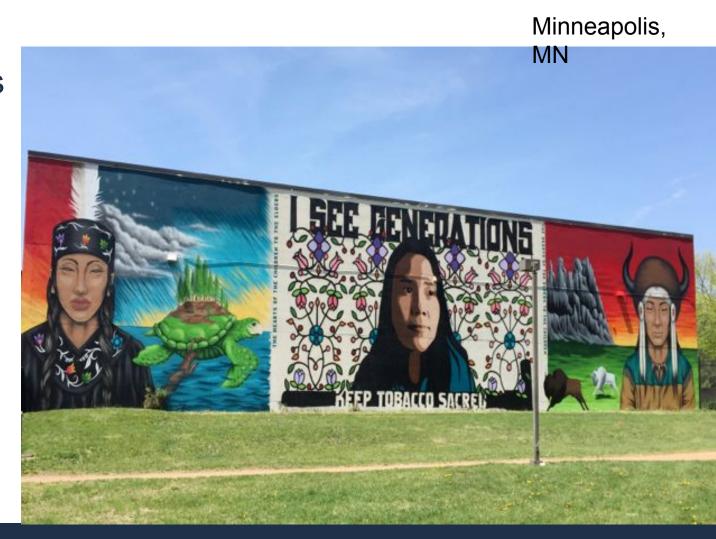
*American Indian, Alaska Native, Native Hawaiian, and Pacific Islander

Near Puyallup, WA



VHT-NC Program: Expected and Encouraged Components

- Trauma-informed, person-centered service models
- Culturally appropriate and traditional healing practices
- Whole family approach
- Survivor engagement in project design & implementation
- Native staff
- Focus on issues relevant to the community, e.g., MMIP/MMIR



VHT-NC Grant Recipients



VHT-NC Project Context

- New projects
- Diversity of project structure:
 - Two Tribal governments
 - Two mainstream non-profits
 - One Native-focused non-profit with Native partners
 - One state government agency serving four state-recognized Tribes
- Community-specific experiences with and needs relating to human trafficking
- Community-specific norms, traditions, and customs that should be respected and valued



VHT-NC Formative Evaluation

Formative Evaluation

- Good for new programs
- Prioritizes learning and reflecting
- Helps identify strengths and challenges
- Begins to understand a program's essential elements







Evaluation Domains

- Project context
- Project goals and design
- Partnerships
- Outreach, case management, & service strategies
- Training approaches
- Cultural programming



Cultural and Tribal-Based Evaluation Approach



- Tailored to grant recipients' approval protocols
- Incorporated Project Director input into evaluation design

Tribal
Engagement
and
Approval

 Community Expert Group (CEG) feedback on evaluation design, analysis, and reporting

Honoring Native Knowledge, Strengths, and Gifts





- Engaging Native community leaders (CEG)
- Site visits

Bidirectional Learning and Giving Back



- Feedback with Project Staff
- Briefs and Reports



VHT-NC Lessons Learned, Strengths, and Successes



Lessons Learned

- COVID-19 impacts
- Human trafficking awareness and understanding
- Timelines and patience
- Relationship- and trust-building
- Partnerships
- Indigenous values and cultural resources
- Service array and availability



Strengths and Successes

- Responsive to community needs
- Increased human trafficking awareness
- Developed essential partnerships
- Expanded service / resource networks
- Standardized processes and protocols

- Improved participant identification
- Provided needed services and supports
- Used trauma-informed practices
- Incorporated cultural and tribal-based strategies



Cultural and Tribal-Based Strategies







- Culture as an essential resource
- Commitment to build culturally robust projects
- Native staff who reflect service populations
- Partnerships to strengthen cultural responsiveness
- Culturally specific materials and protocols
- Services that reflect local cultural values, beliefs, and traditions

- Culturally specific training
- Documenting cultural methods and approaches





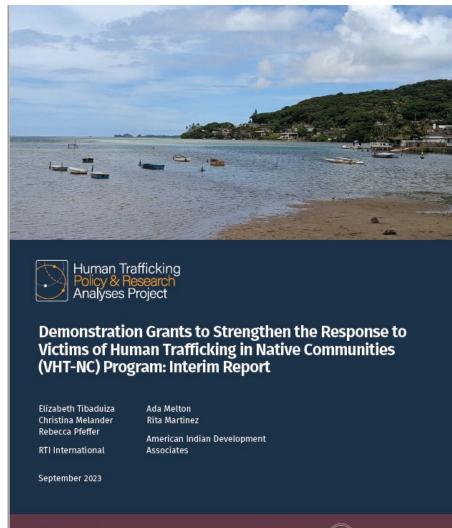
Documenting Culture as a Resource

	Sample Cultural Measures		
	Immersion	Healing	Services
Cultural Activities	 Native language Dance and music Food sharing Arts and crafts (e.g., beading) 	 Traditional healing (e.g., smudging) Native art therapy Traditional counseling 	Talking CirclePeacemakingTribal-specific



Additional Resources





CHILDREN & FAMILIES



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